

## **Educator's Guide**

Engage students in active storytelling by having them perform simple movements based on keywords in the story. This promotes listening skills, creativity, and physical activity.

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#### Materials:

- Projector/Smartboard to display the story
- · Open space for movement

How to Play:

- Introduce the Story: Explain the story title and theme.
- Example: "Grab your magic wands! We're entering the enchanted forest where funny spells."

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#### **Demonstrate the Actions:**

- Quickly show the key movements for the story (e.g., wiggle, stomp, jump).
- Example: "When I say Twirl, Twirl like a magic spell spinning in the air!"

#### Read the Story:

- Display the story on device, emphasizing the action words.
- Pause to let students do the action (e.g., "Stretch and grow like a tree sprouting up").

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### **Encourage Participation:**

Cheer students on and make the story come alive with enthusiasm and sound effects.

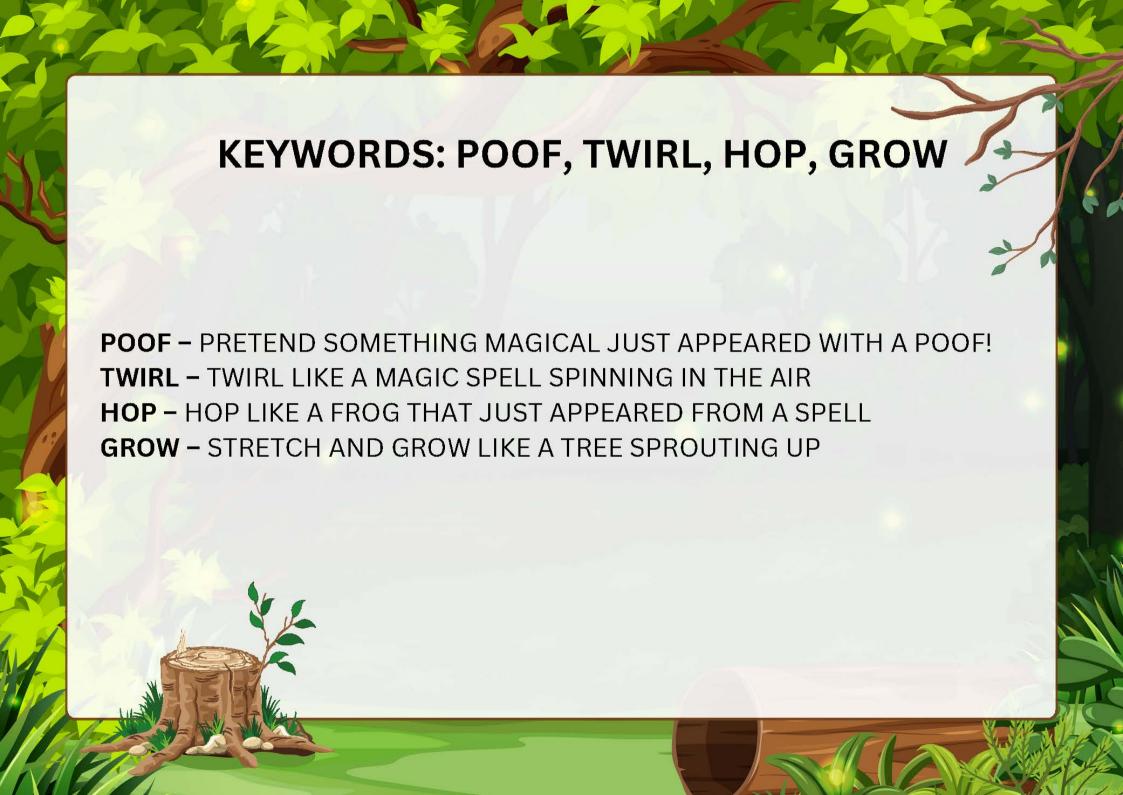
#### Tips:

- Keep it high-energy and fun!
- Adapt movements for different age groups.
- Use teamwork by having students act together.

Wrap-Up:

At the end, do all the movements one more time for fun.

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# **STORY TIME**

Deep in the Enchanted Forest, the wizards were getting ready for their biggest magic contest. Wizzy the Wizard had a wand that could make anything appear with a giant poof (students poof), and suddenly, a hundred tiny dancing frogs appeared! The frogs started to twirl (students twirl) around, spinning so fast they became tiny whirlwinds. Wizzy waved his wand again, and with another **poof (students poof)**, all the frogs turned into giant kangaroos that began to hop (students hop) around the forest, bouncing higher than the trees! But then, Wizzy's wand got stuck on super-grow mode! Suddenly, everything began to grow (students grow), the trees, the mushrooms, even the flowers—they all stretched up to the sky. The enchanted forest became a giant playground, and Wizzy couldn't stop laughing at his magical mess!